

PROGRESS REPORT

Working Group Name: Small Animal Teaching Hospital (SATH) Research Facility

Working Group #: 18

Chair: John R. August

Date: March 26, 2022

Update on Actions Taken Since Last Report:

A subgroup of working group 18 (those members with key administrative responsibilities in our hospital operations) met with Mr. Stephen Franklin on March 8 to share our vision for the new SATH and some of the most important logistical challenges associated with the project. At this meeting, we received confirmation of the preliminary budget (\$175M) and a timeline for the preparation of the program of requirements.

Subsequently, this administrative group met to develop a plan (attached) to engage stakeholders first in a series of town halls (kick-off meetings), and subsequently with clinical leaders in a set of increasingly detailed discussions to prepare the program of requirements.

- The first town hall was facilitated by John August on Monday, March 21, with the faculty and staff of the Department of Small Animal Clinical Sciences.
- The second town hall was held on Friday, March 25, with the clinical faculty and staff, and administration of the Veterinary Medical Teaching Hospital.
- A college-wide town hall is planned for April 14.

Next Major Issue to be Addressed:

Clarification on the fund-raising necessary to support the budget for the construction process

Problems or Barriers Encountered and Solutions Identified:

The ambitious timeline (September 1) for the completion of the program of requirements. We have a plan to address this issue.

Deliverables Completed:

Two informational town halls. Clarification of preliminary budget and timeline expectations.

Timeline for Completion of Remaining Deliverables:

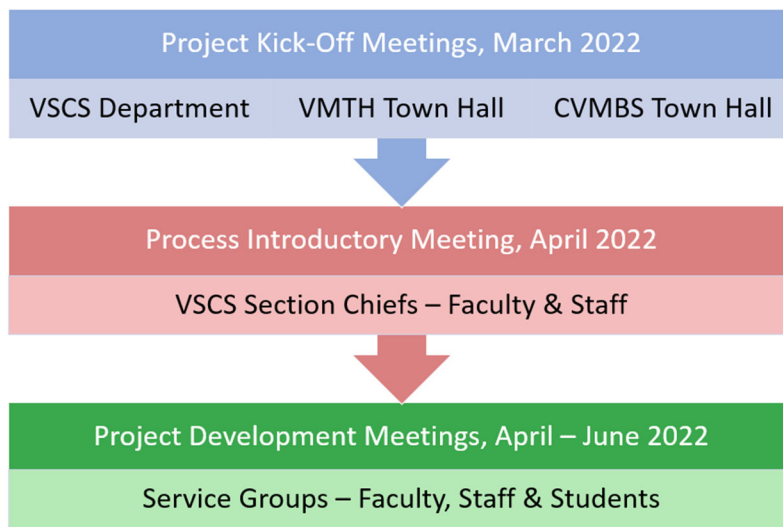
This is a very large construction project that will span several years. We are confident we will meet the initial expectation of a September 1, 2022, timeline for the program of requirements.

New Small Animal Teaching Hospital Kickoff Meeting

We must think creatively when we are designing a facility that will support our missions over the next 40 or more years – a period in which the profession and practice of veterinary medicine will change remarkably and beyond our present comprehension. A top priority must be careful consideration of the relationship of this new hospital to other buildings in the veterinary medical complex, and how that affects clinical function and the quality of the workplace for the many clinical faculty, researchers, staff, and students who will occupy the new building. Our vision of a collaborative, leading-edge hospital that supports exemplary clinical education can only be achieved through careful consideration, with engagement of the entire CVMBS community.

Timeline and Process

1. Our first step is development of a Program of Requirements (PoR) - This is a project framework prior to design. Our PoR is due to the university’s Campus Planning, Design & Construction team September 1, 2022. This is a high-level description of the new hospital space, associated space needs, and adjacencies.
 - a. Meetings with hospital and college constituents (faculty, staff, and students) in areas of interest will occur from April through June to seek broad input. Clarifying questions will be shared in advance of these meetings and follow-up surveys will be shared to allow additional input.
 - b. These are high-level visioning meetings, not in the weeds/detail meetings.
 - c. Careful consideration of groups and representatives is being given - all voices are welcomed and encouraged. A Qualtrics survey will be distributed after each meeting for participants to provide feedback.



2. Early 2023 - The university will assist us in engaging an architect, engineer and contractor to begin planning the hospital in detail based on the PoR.
 - a. Following selection of the A/E team and the contractor, additional meetings will be held with CVMBS constituents to gather in depth information regarding specific needs.

Overarching Concerns to be Addressed

1. Proposed location of the hospital relative to travel to and from other areas of the college.
2. Access to diagnostic laboratories, diagnostic imaging, and other essential support services.